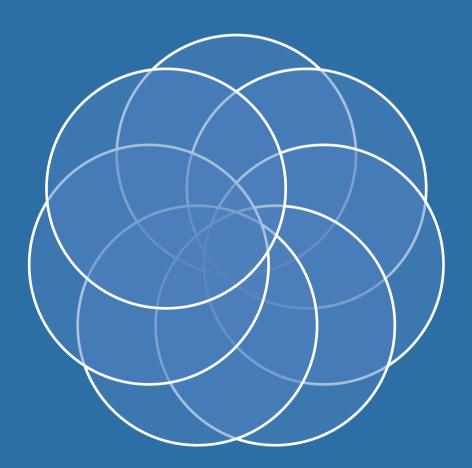


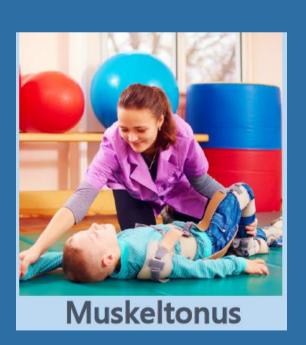
Kunnskapsbasert retningslinje for diagnostisering og oppfølging av personer med cerebral parese

MOTORIKK 22.3.24



- Ni deltema
- Utvidete anbefalinger for hvert tema





Kunnskapsbasert retningslinje for diagnostisering og oppfølging av personer med cerebral parese

### Motorikk



**Tidlig intervensjon** 



Håndfunksjon



Postural kontroll og posisjonering



Leddbevegelighet



Styrke



Utholdenhet



**Forflytning** 



**Fysisk aktivitet** 



**Fatigue** 

### Motorikk

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Utholdenhet

Fatigue

Håndfunksjon



**DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY** 

**CLINICAL PRACTICE GUIDE** 

# Interventions to improve physical function for children and young people with cerebral palsy: international clinical practice guideline

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SUE E BRENNAN<sup>4</sup> | KATHERINE LANGDON<sup>5</sup> | RACHEL A M TOOVEY<sup>6</sup> | SUSAN GREAVES<sup>7</sup> | MEGAN THORLEY<sup>8</sup> |
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This clinical practice guide is commented by Saloojee on page 530 of this issue.

This Clinical Practice Guide is linked to the letters to the editor by Logan on pages 662-663 and Jackman on pages 664-665 of this issue.

Plain language summary: https://onlinelibrary.wiley.com/doi/10.1111/dmcn.15791

### PUBLICATION DATA

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### ABBREVIATIONS

UMI	Constraint-induced movement	
	therapy	
CO-OP	Cognitive orientation to	
	occupational performance	
GRADE	Grading of Recommendations	
	Assessment, Development and	
	Evaluation	(
HABIT-ILE	Hand-arm bimanual intensive	١
	training including lower	i
	extremity	1

CF International Classification of Functioning, Disability and Health

MACS Manual Ability Classification

PICO Population, intervention, comparison, outcome

RCT Randomized controlled trial

**AIM** To provide recommendations for interventions to improve physical function for children and young people with cerebral palsy.

**METHOD** An expert panel prioritized questions and patient-important outcomes. Using Grading of Recommendations Assessment, Development and Evaluation (GRADE) methods, the panel assessed the certainty of evidence and made recommendations, with international expert and consumer consultation.

**RESULTS** The guideline comprises 13 recommendations (informed by three systematic reviews, 30 randomized trials, and five before–after studies). To achieve functional goals, it is recommended that intervention includes client-chosen goals, whole-task practice within real-life settings, support to empower families, and a team approach. Age, ability, and child/family preferences need to be considered. To improve walking ability, overground walking is recommended and can be supplemented with treadmill training. Various approaches can facilitate hand use goals: bimanual therapy, constraint-induced movement therapy, goal-directed training, and cognitive approaches. For self-care, whole-task practice combined with assistive devices can increase independence and reduce caregiver burden. Participation in leisure goals can combine whole-task practice with strategies to address environmental, personal, and social barriers.

INTERPRETATION Intervention to improve function for children and young people with cerebral palsy needs to include client-chosen goals and whole-task practice of goals. Clinicians should consider child/family preferences, age, and ability when selecting specific interventions.

# Interventions to improve functional outcomes in cerebral palsy KEY STEPS TO EFFECTIVE INTERVENTION

Guidelines for clinicians working with children and young people with CP

When a child or young person with cerebral palsy has a functional goal, there are a number of steps that are recommended for clinicians to carry out in order to maximise outcomes.



### SET CLIENT CENTRED GOALS

The first step in best practice intervention is to set goals that are meaningful to the child. Goals should be related to real life activities. Goals should be realistic and achievable within a short timeframe (they may work towards longer term goals). Direct practice of these goals should then be the focus of the intervention, rather than attempting to address underlying impairments or skills.



### OBSERVE CHILD CARRYING OUT GOAL

Clinicians should observe the child attempting the goal to determine factors limiting goal achievement. This may include a discussion about when and where the child needs to or wants to participate in the activity. There may be aspects of how the child is carrrying out the task, or components of the task or environment that can be addressed to facilitate goal achievement.



### PRACTISE THE WHOLE GOAL

Therapy is most likely to lead to goal achievement when the focus of the intervention is direct practise of the goal, rather than addressing underlying impairments. If practice of the whole goal is not possible, part task practise can be undertaken in order to work towards practise of the whole goal.



### PRACTICE IN REAL LIFE SETTINGS

Practise of the goals should occur within the child's home and/or community as there are important factors within different contexts that impact on our ability to carry out a task. This is likely to lead to the child being more confident and capable of carrying out the goal outside of the clinical setting. When practice within the child's environment is not possible, practice should occur within a setting, and using resources, that simulates the child's real life as much as possible.



### PLAN FOR ENOUGH PRACTICE

Research tells us that we need to practise a task many times in order to be proficient and confident. Once the child has an agreed strategy for carrying out their goal, clinicians and families should make a plan for when and where practice can happen, to ensure enough practice is undertaken for the child to achieve their goal. A home program, which reflects the child's goals and agreed plan can support this process.







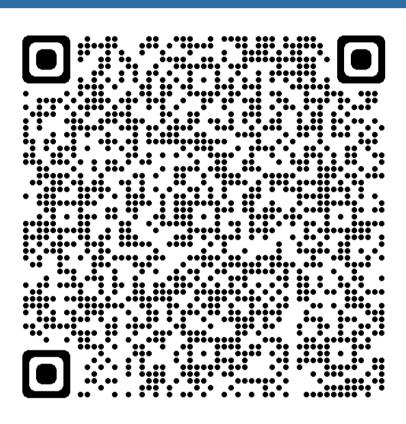












### Motorikk

### Innledning

Tidlig intervensjon

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Postural kontroll og posisjonering

Leddbevegelighet

Styrke

Utholdenhet

Fatigue

Håndfunksjon





Fremme gangfunksjon

Fremme mobilitet

Opprettholde gangfunksjon

Kunnskapsgrunnlag

Referanser



metoderapport\_med\_søk\_13\_03\_2024.pdf

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# Kartlegging

Kartlegging

Fremme gangfunksjon

Fremme mobilitet

Opprettholde gangfunksjon

Kunnskapsgrunnlag

Referanser

### **KARTLEGGING**

### Hovedanbefaling 1

Barn med CP (uavhengig av subtype og funksjonsnivå) bør kartlegges med hensyn til gange og forflytning i henhold til NorCP protokoll. Hos voksne bør gange og forflytning kartlegges ved indikasjon på funksjonsendring som personen eller nærpersoner opplever som et problem.

### Utvidet anbefaling

- Det bør brukes standardiserte, reliable og validerte måleinstrument når gange og forflytning kartlegges.<sup>3</sup> Standardisert testing bør ledsages av observasjon og bevegelsesanalyse i naturlige omgivelser.
- Ved sammensatt og komplisert gangproblematikk bør henvisning til spesialisthelsetjenesten og tredimensjonal databasert ganganalyse (3DGA) vurderes.
- Som grunnlag for å formulere og evaluere individualiserte mål anbefales Goal Attainment Scaling (GAS)<sup>4</sup> og/eller Canadian Occupational Performance Measure (COPM).<sup>5</sup>

### Gjennomføring

### Praktisk, slik kan anbefalingen følges

Kartlegging av gange og forflytning bør omfatte komponenter på kroppsfunksjons-, aktivitets-, og deltakelsesnivå. Omgivelsesfaktorer bør også alltid tas i betraktning, spesielt ved bruk av forflytningshjelpemidler. Et godt utgangspunkt er måleinstrumenter som benyttes i NorCP (Gross Motor Function Measure (GMFM), Pediatric Evaluation of Disability Inventory (PEDI/PEDI-CAT) og Functional Mobility Scale (FMS) (lenke til kartleggingsskjema).

# Kartleggingsverktøy & tester (kapittel under utvikling)



- Klassifikasjoner, kartleggingsverktøy og standardiserte tester vil være listet i eget kapittel.
- Direkte lenker fra tekst.
- Alfabetisk søkefunksjon og søkefunksjon på emne, etter modell fra STROKE ENGINE.

NYSGJERRIG- se stroke engine for inspirasjon

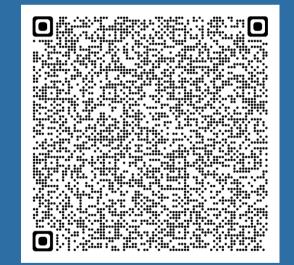
# Postural kontroll og posisjonering

- «Kartlegging av postural kontroll, balanse, evne til å opprettholde eller endre stilling, postural asymmetri og vurdering av fallrisiko bør inngå som en del av funksjonsvurderingen hos personer med CP uavhengig av alder, subtype og GMFCS nivå»
- «Postural asymmetri og evne til å opprettholde og endre posisjon bør kartlegges systematisk med Posture and Postural Ability Scale (PPAS)»

PPAS manual







# Gange, forflytning, mobilitet

- «Barn og unge med mål om å fremme gangfunksjon og forflytning, bør få målrettet funksjonstrening i høy nok dose organisert i intensive bolker, dersom medisinsk tilstand og funksjonsnivå tilsier dette».
- «HABIT-ILE (målrettet intensiv funksjonstrening som inkluderer overog underekstremiteter) kan vurderes som metode for gjennomføring av intensive treningsperioder».

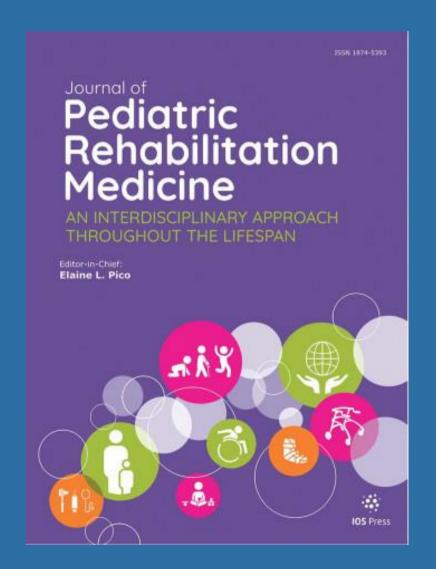
## HABIT-ILE

A goal-directed training program for children and teens with cerebral palsy and similar conditions



# Leddbevegelighet

- «Posisjoneringstiltak for vektbærende ledd (f.eks ståstativ/skall) anbefales dersom medisinsk tilstand, personlige faktorer, mål og motivasjon tillater dette».
- «For optimal vektbæring i ståhjelpemiddel bør barnet stå med hofter og føtter i nøytral stilling og strake knær».

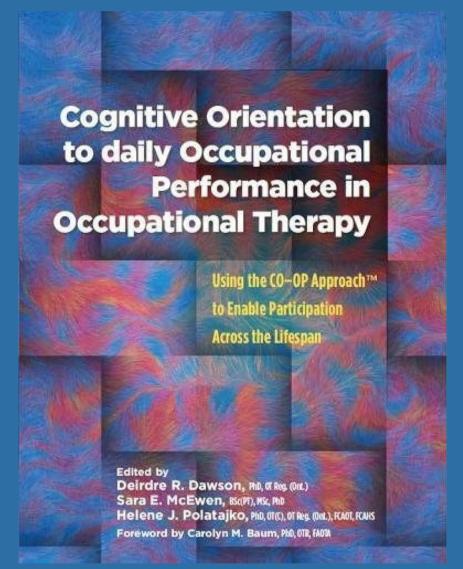


Paleg G, Altizer W, Malone R, Ballard K, Kreger A. Inclination, hip abduction, orientation, and tone affect weight-bearing in standing devices.



# Håndfunksjon

- «Personer med CP (alle aldre, subtyper og funksjonsnivå) som har mål relatert til bruk av hendene bør få tilbud om målrettet aktivitetsbasert trening, eventuelt i kombinasjon med tilrettelegging av omgivelsene og bruk av tilpasset utstyr»
- «Målrettet oppgaveorientert trening anbefales gjennomført ved bruk av veiledede hjemmetreningsprogram, som f.eks. Cognitive Orientation to daily Occupational Performance (CO-OP)».





# Relevant oppsummert forskning

### Evidence-Based, Implementable Motor Rehabilitation Guidelines for Individuals With Cerebral Palsy

Motor Rehabilitation

ont, MSc, Michel Gedda, PhD, Céline Lager, BSc, Capucine de Lattre, MD, Yann Gary, MSc, Elisabeth Keroulle, MD, Brigitte Feuillerat, BSc, Hervé Caudan, BSc, Zoé Sancelme, MSc, Arnaud Isapof, MD, Elke Viehweger, MD, PhD, MHA, Matthieu Chatelin, Marianne Hochard, Julia Boivin, Pascale Vurpillat, MD, Nathalie Genes, MD, Xavier de Boissezon, MD, PhD, Audrey Fontaine, MSc, and Sylvain Brochard, MD, PhD

Neurology® 2022;99:283-297. doi:10.1212/WNL.0000000000200936

Cerebral palsy is a life-long condition that causes heterogeneous motor disorders. Motor rehabilitation interventions must be adapted to the topography of the symptoms, ambulatory capacity, and age of the individual. Current guidelines do not differentiate between the different profiles of individuals with cerebral palsy, which limits their implementation.

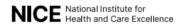
To develop evidence-based, implementable guidelines for motor rehabilitation interventions for individuals with cerebral palsy according to the age, topography of the cerebral palsy, and ambulatory capacity of the individual and to determine a level of priority for each intervention.

We used a mixed methods design that combined a systematic review of the literature on available motor rehabilitation interventions with expert opinions. Based on the French National Authority for Health methodology, recommendations were graded as strong, conditional, or weak. Interventions were then prioritized by the experts according to both the evidence and their own opinions on relevance and implementability to provide a guide for clinicians. All tions were approved by experts who were independent from the working group.

Strong recommendations as first-line treatments were made for gait training, physical activities, and hand-arm bimanual intensive therapy for all children and adolescents with cerebral palsy. Moderate recommendations were made against passive joint mobilizations, muscle stretching, prolonged stretching with the limb fixed, and neurodevelopmental therapies for all children and gait training for all adults with cerebral palsy and moderate recommendations as moderate importance interventions for strengthening exercises and ankle-foot orthoses for motor impairment of the feet and the ankles

These guidelines, which combine research evidence and expert opinions, could help individuals with cerebral palsy and their families to codetermine rehabilitation goals with health professionals, according to their preferences.

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### Cerebral palsy in adults

NICE guideline Published: 15 January 2019

www.nice.org.uk/guidance/ng119

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### motor rehabilitation of cerebral palsy children and adolescents: a systematic review

Frontiers | Frontiers in Neurology

Silvia Faccioli<sup>1,2</sup>\*, Emanuela Pagliano<sup>3</sup>, Adriano Ferrari<sup>1</sup>, Cristina Maghini<sup>4</sup>, Maria F. Siani<sup>5</sup>, Giada Sgherri<sup>6</sup>, Gina Cappetta<sup>7</sup> Giulia Borelli<sup>1</sup>, Giuseppina M. Farella<sup>8</sup>, Maria Foscan<sup>3</sup>,

palsy improved in recent years. Still, discrepancies are reported in clinical practice. Italian professionals and stakeholders expressed the need of setting up updated evidenced-based, shared statements, to address clinical practice in cerebral palsy rehabilitation. The objective of the present study was to provide an updated overview of the state of knowledge, regarding the management and motor rehabilitation of children and young people with cerebral palsy, as the framework to develop evidence-based recommendations on this topic.

Methods: Guidelines and systematic reviews were searched, relative to evidence based management and motor treatment, aimed at improving gross motor and manual function and activities, in subjects with cerebral palsy, aged 2-18 years A systematic search according to the Patients Intervention Control Outcome

were included. Agreement among guidelines was reported relative to the general requirements of management and motor treatment. Considering the subject's multidimensional profile, age and developmentally appropriate activities were recommended to set individual goals and interventions. Only a few approaches were supported by high-level evidence (i.e., bimanual therapy and constraint-induced movement therapy to enhance manual motor function and gait, were reported (mobility and gait training, cycling backward gait, and treadmill), based on low-level evidence. I daily physical activity and countering sedentary behavior were advised Based on the available evidence, non-invasive brain stimulation, virtual eality, action-observation therapy, hydrotherapy, and hippotherapy might be complementary to task or goal-oriented physical therapy programs

# Evidence-based management and

Marta Viganò<sup>3</sup>, Silvia Sghedoni<sup>1</sup>, Silvia Perazza<sup>1</sup> and Silvia Sassi<sup>1</sup>

framework was executed on multiple sites. Independent evaluators provided selection and quality assessment of the studies and extraction of data.

### Early Intervention for Children Aged O to 2 Years With or at High Risk of Cerebral Palsy

International Clinical Practice Guideline Based on Systematic Reviews

Catherine Morgan, PhD; Linda Fetters, PhD; Lars Adde, PhD; Nadia Badawi, PhD; Ada Bancale, NPT; Roslyn N, Boyd, PhD; Olena Chorna, CCRP; Giovanni Ciori, MD; Diane L. Damiano, PhD; Johanna Darrah, PhD; Linda S. de Vries, PhD; Stacey Dusing, PhD; Christa Einspieler, PhD; Ann-Christin Eliasson, PhD; Donna Ferniere, MD; Darcy Fehlings, MD; Hans Forszberg, MD; Andrew M. Gordon, PhD; Susan Greswe, PhD; Andrea Guzzetta, PhD; Migh Hadders-Algra, PhD; Reginal Harbourne, PhD; Petta Arisson, PhD; Lera Nurulinde-Sundholm, PhD; Beatrice Latal, PhD, Alason Loughran-Fowlds, PhD; Catherine Mak, PhD; Nathalie Maitre, MD; Sarah McIntyre, PhD; Cristina Mei, PhD; Angella Morgan, PhD; Angella Morgan, PhD; Angella Morgan, PhD; Angella Morgan, PhD; Catherine Mak, PhD; Nathalie Maitre, MD; Sarah McIntyre, PhD; Cita Spittle, PhD; Roberta Shepherd, PhD; Marelle Thornton, DipEd; Jane Valentine, PhD; Roslyn Ward, PhD; Koa Whittingham, PhD; Alieh Zamany, DPT: Iona Novak, PhD

IMPORTANCE Cerebral palsy (CP) is the most common childhood physical disability. Early intervention for children younger than 2 years with or at risk of CP is critical. Now that an evidence-based guideline for early accurate diagnosis of CP exists, there is a need to summarize effective, CP-specific early intervention and conduct new trials that harness plasticity to improve function and increase participation. Our recommendations apply primarily to children at high risk of CP or with a diagnosis of CP, aged O to 2 years.

OBJECTIVE To systematically review the best available evidence about CP-specific early interventions across 9 domains promoting motor function, cognitive skills, communication eating and drinking, vision, sleep, managing muscle tone, musculoskeletal health,

EVIDENCE REVIEW The literature was systematically searched for the best available evidence for intervention for children aged 0 to 2 years at high risk of or with CP. Databases included CINAHL, Cochrane, Embase, MEDLINE, PsycInfo, and Scoous, Systematic reviews and Cardonia, Coliniar, Elmase, microline, Faycinia, and Solpas, Spatenials Leviews and randomized clinical trials (RCTs) were appraised by A Measurement Tool to Assess Systematic Reviews (AMSTAR) or Cochrane Risk of Bias tools. Recommendations were formed using the Grading of Recommendations Assessment, Development, and Evaluation (GRADE) framework and reported according to the Appraisal of Guidelines, Research, and Evaluation (AGREE) II instrument.

FINDINGS Sixteen systematic reviews and 27 RCTs met inclusion criteria. Quality varied. Three best-practice principles were supported for the 9 domains: (1) immediate referral for intervention after a diagnosis of high risk of CP, (2) building parental capacity for attachment, and (3) parental goal-setting at the commencement of intervention. Twenty-eight recommendations (24 for and 4 against) specific to the 9 domains are supported with key evidence motor function (4 recommendations), cognitive skills (2), communication (7), eating and drinking (2), vision (4), sleep (7), tone (1), musculoskeletal health (2),

should start as soon as possible. Parents want an early diagnosis and treatment and support implementation as soon as possible. Early intervention builds on a critical developmental time for plasticity of developing systems. Referrals for intervention across the 9 domains should be specific as per recommendations in this guideline.

com by Univ of Oelo Incl. Oelo Univ Hospital user on 03/18/2024

IAMA Pediatr. 2021:175(8):846-858. doi:10.1001/jamapediatrics.2021.0878









# Kompetanseutvikling

- Spesifikke kurs/webinarer rettet mot oppfølging av barn, ungdom og voksen
- HABIT-ILE
- Tiltak håndfunksjon
- CO-OP
- Vektbæring i stående, posisjonering



Kunnskapsbasert retningslinje for oppfølging av personer med cerebral parese





